(d) whether Government are confident that this cut will not affect implementation of the scheme; and

(e) whether UK Government has announced 200 million pound for implementation of the Sarva Shiksha Abhiyan?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) to (d) The centrally sponsored scheme of Sarva Shiksha Abhiyan (SSA) as approved in 2001, envisaged a funding pattern between the Central and State Governments in the ratio of 85:15 during Ninth Plan period, 75:25 during Tenth Plan and 50:50 thereafter. Several State Governments have requested the Government of India to continue the funding pattern of 75:25 for the Eleventh Plan period, in view of difficulties faced by the States to meet the requirements of 50% sharing pattern.

(e) No new agreement has been entered with UK Government in respect of SSA.

. **Children outside school system**

17. DR. MAM. RAMASWAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that as two-third of those children eligible for secondary and senior secondary education remain outside the school system as on date;

(b) the gross enrolment rate for elementary education *vis-a-vis* secondary education;

(c) the reasons for such a poor situation;

(d) whether the Central Advisory Board of Education (CABE) has recommended several measures in its report;

(e) if so, the details thereof; and

(f) the corrective steps taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) As per the Selected Educational Statistics, 2004-05 (Provisional),

compiled by the Ministry of Human Resource Development, the Gross Enrolment Ratios (the percentage of enrolment in a particular stage of schooling to the estimated child population in the relevant age group) for elementary (classes I to VIII), secondary (classes IX-X) and higher secondary (classes XI-XII) stage, as on 30-9-2004, were as under:

Elementary (classes I to VIII):	94.23
Secondary (classes IX-X):	51.65
Higher Secondary (classes XI-XII)	27.82

(c) Economic condition of the parents, poor access to secondary schools and societal attitude, particularly in respect of girls are some of the reasons for poor transition rate from elementary to secondary stage.

(d) and (e) The CABE Committee on "Universalisation on Secondary Education" in their report submitted in June, 2005, has *inter alia* recommended the following:

- The guiding principles of Universal Secondary Education should be universal Access, Equality and Social Justice, Relevance and Development, and Structural and Curricular Considerations.
- There has to be a norm for schooling. Such norms should be developed for each State with common national parameters as well as State specific parameters.
- Each State should develop a perspective plan for universal secondary education. Decentralized micro-level planning should be the main approach to planning and implementation of Universal Secondary Education.

(f) Education being a subject in the concurrent list, secondary education is primarily the responsibility of the State Governments. Several centrally sponsored scheme like "ICT @ Schools", "Integrated Education for Disabled Chiidren", "Access & Equity (Girls' Hostel)" contribute to improvement of gross enrolment ratio in secondary stage.

Extension of IIT, Kharagpur in Orissa

18. SHRI PYARIMOHAN MOHAPATRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pieased to state: